

# innovation HIGH SCHOOL

## *Innovation High School* *Handbook Additions* **2023-2024**

Innovation High School does not discriminate in any program or activity on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained guide dog or service animal. They also provide equal access to the Boy Scouts and other designated youth groups.. The following employees have been designated to handle questions and complaints of alleged discrimination:

- **Jesse Dhillon, Section 504/ADA Coordinator for PRIDE Prep Middle School, [jessed@prideschools.org](mailto:jessed@prideschools.org)**
- **Aimee Cocco, Section 504/ADA Coordinator for Innovation High School, [aimee@prideschools.org](mailto:aimee@prideschools.org)**
- **Suzette Wilson, Civil Rights Compliance Coordinator, [suzette@prideschools.org](mailto:suzette@prideschools.org)**
- **Hunter Wert, Title IX Coordinator, [sarak@prideschools.org](mailto:sarak@prideschools.org)**

District Address: 811 E. Sprague Ave

District Telephone Number: 509.309.7680

## Contact Information

<b>General</b>		
Attendance	Phone # 509.309.7687	attendance@prideschools.org
Front Office	Phone # 509.309.7680	info@prideschools.org

<b>Innovation Administration Team</b>		
Sarah Guertin	Front Office	sarahg@prideschools.org
Michelle Portrey	Special Education Director	michelle@prideschools.org
Suzette Wilson	Front Office Specialist	suzette@prideschools.org
Jesse Dhillon	Middle School Counselor	jessied@prideschools.org
Aimee Cocco	High School Counselor	aimee@prideschools.org
Sara Kennedy	6-12 Principal	sarak@prideschools.org
Brian Via	6-12 Dean of Students	brian@prideschools.org

**Protocol for questions, concerns, complaints** -- Please allow 48 hours for response time. All meetings must be scheduled in advance. Email addresses are listed above.

All communication regarding students begins with the **den/crew leaders**. Email works best for contacting the den/crew leaders as they are with students throughout the day. If you need further assistance after speaking with the den leader:

1. Email the school counselor. Jesse Dhillon for the Middle Schools or Aimee Cocco for the High School
2. If additional assistance is needed please contact:
  - Curriculum Questions – Sara Kennedy
  - Teacher questions or concerns -- Sara Kennedy
  - Student Behavior and Conduct -- Brian Via
  - Attendance and or Events -- Sarah Guertin

## PRIDE Schools Basics

### **STUDENT LEADERSHIP**

Our vision is to contribute to the development of people who are equipped to participate in a dynamic society, to take responsibility for themselves, for their lifelong learning and for stewardship of the earth. Student leaders at Innovation are passionate about: having an impact on the quality of student life, making a difference in the community, enhancing the school environment and addressing social justice issues. The Innovation Student Leadership Development Program is a whole school program that lays the foundation for the emergence and development of leadership qualities. The program aims to: provide opportunities for well-balanced holistic learning through an enterprise education approach, develop the leadership capability of students so that they can be recognized as community leaders, develop a culture of active citizenship to provide high caliber leaders for the future, develop the school's global perspective, and enabling students to be independent, resilient world citizens.

### **STUDENT DRIVERS**

Students that drive to school may purchase a parking spot for the year for \$25 in the school office. Students choosing to not purchase a parking spot for the year will need to utilize street parking on Sprague Ave.

### **DANCES**

Innovation strives to provide a positive social atmosphere at scheduled dances held on campus and off campus. To promote an appropriate environment for students, both dress code regulations and student behavior guidelines are enforced. Students are expected to follow school rules as outlined in the Student Handbook.

- **Admission** - Any student found entering a dance without a ticket will not be allowed to attend the dance.
- **Dancing Guidelines** - Students are expected to dance in a respectable manner. Dancing that is inappropriate, overly sexual in nature, or creates unsafe conditions is not allowed. School officials reserve the right to make decisions on suitable dancing and individuals who engage in the above-mentioned behaviors will be removed from the dance.
- **Dress Code** - All dance attendees are expected to dress appropriately. The school dress code policy is in effect at all school dances. No revealing clothing may be worn including clothing with a plunging neckline and apparel which exposes the posterior or midriff. Clothing must remain on during dances. School administration reserves the right to make decisions on student dress based on appropriateness and good taste. Students who are dressed inappropriately will be denied admittance and given the opportunity to return home and change or will be removed from the dance. No refunds will be issued for students found in violation of the dress code policy.
- **Guests and Proper I.D.** - Dances are held for the enjoyment of the Innovation students. Guests must be the age of the Innovation students currently enrolled (9<sup>th</sup> & 10<sup>th</sup> grade). Current Innovation I.D. is required to purchase dance tickets and must be presented at the door for admission to the dance. Innovation students must present a copy of their guest's I.D. to purchase a guest ticket and obtain administrative approval to bring a guest. Innovation students are responsible for their guest's behavior at school dances.
- **Student Behavior** - innovation staff and administration want students to experience a drug and alcohol-free dance. Students will be subject to search upon entering a school dance. No alcohol, drugs, or tobacco are allowed. Possession, use or being under the influence of a controlled substance or alcoholic beverage while going to or coming from the dance or while attending the dance is prohibited. Students observed during the course of the dance activities to be in possession of, using, selling, furnishing, or under the influence of alcoholic beverages or controlled substances will be removed from the dance and the parents will be contacted to come and pick up their student. Also, students are not allowed to bring liquids or lighters to school dances. School assigned personnel reserve the right to search limousines and party buses which transport students to a dance. If any alcohol is found, no students on the limo/party bus will be admitted to the dance whether they knew about the presence of alcohol or not. The limo/bus will be sent back to its place of origin and no ticket

refunds will be given. We appreciate parent assistance in prohibiting the consumption of alcohol by students prior to or following any school event.

## **Academics at Innovation**

Academics at Innovation are rigorous, and students at Innovation High will, over the course of four years, build competitive academic credentials. In all cases, academic expectations will be clearly defined, and it is the responsibility of each student to ensure that they understand the grading policies of the classes in which they enroll. Students should not expect coursework to be easy; on the contrary, students should expect high-school-level coursework to be more challenging than what they are familiar with. Our intent is that Innovation High students graduate academically ready for competitive, four-year institutions, regardless of whether they eventually plan to attend.

At Innovation High, students will take part in educational experiences that require students to examine controversial topics. We believe that understanding the views of others is the first step towards engaging in the meaningful dialogues that define our society at the local, regional, and national levels. Understanding a point of view does not imply endorsing or accepting it; we expect students to make their best effort to understand the controversial topics and perspectives that they will encounter.

Students will strive to find and create real-world connections to course content. Often, students will engage in projects that create opportunities for them to design products to meet the demands of the real world. While Innovation High teachers have planned numerous cross-curricular and career-based experiences, we also encourage students to innovate, employ creative thinking, and find connections between their coursework and the wider world.

### **INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM (DP)**

At Innovation, all juniors and seniors have the option to take Diploma Program classes or elect into the entire DP.

The DP provides juniors and seniors with the opportunity to prepare for competitive four-year universities while taking high school classes. All DP courses are two-year courses, and students can choose to take up to three standalone DP courses or participate in the DP cohort. In the cohort, students take six DP courses and an IB Core class, which allows them to take care of Theory of Knowledge; Extended Essay; and Creativity, Activity and Service Project requirements. All DP courses involve assessments that can translate into college credit, much like AP exams.

### **Academic Honesty Policy**

For our district academic policy please see our district handbook. See our IB DP guide for more information on the requirements within the DP regarding academic honesty standards that are explicitly for the students taking DP classes.

**INNOVATION CREDIT REQUIREMENTS**

Washington State requires students graduating in and after the class of 2019 to graduate with a minimum of 24 credits, which must be spread across various content areas according to the table below. Each credit represents one academic year's study in a particular subject; thus, for instance, a 9th-grade student will earn one mathematics credit if he or she posts a passing grade in mathematics in each trimester of his or her freshman year. Student schedules at Innovation High are designed to ensure that students making adequate academic progress hit and/or surpass these requirements. *See the chart below:*

CLASSES	REQUIRED CREDITS	CLASSES	REQUIRED CREDITS
English	4	Arts	2
Mathematics	3	Health and Fitness	2
Science	3	Career & Technical Education	1
Social Studies	3	Electives	4
World Language or Personalized Pathway Requirement	2		
<b>Total Required Credits -- 24</b>			